

American Association of Colleges of Pharmacy Preceptor Survey

2015 Public School Summary Report

September 2015

2015 Preceptor Survey

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Total number of schools: 35

Total number of responses: 3,571

Response Rate: 24.1%

Section I: Demographic Questions

1. Gender:

	Response Percent	Response Total
Male	41.5%	1482
Female	58.5%	2089

2. Number of years as a licensed pharmacist:

	Response Percent	Response Total
1 to 5 years	15.5%	555
6 to 10 years	21.5%	766
11 to 15 years	14.6%	523
more than 15	46.7%	1667
Not a licensed pharmacist	1.7%	60

3. My practice setting is best described as:

	Response Percent	Response Total
Acute care	30.6%	1092
Ambulatory care	13.9%	498
Academia	4.3%	154
Community pharmacy	24.6%	878
Drug information	1.3%	48
General medicine	3.2%	116
Industry	1.3%	47
Management	6.1%	219
Other	14.5%	519

4. I precept students in:

	Response Percent	Response Total
Introductory pharmacy practice experiences (Introductory practice experiences occur prior to the final professional year of the curriculum and can include activities such as shadowing, interviewing patients, and service learning).	9.8%	349
Advanced pharmacy practice experiences. (Advanced practice experiences should involve direct patient care and most commonly form the core of the final professional year of the curriculum)	43.3%	1546
Both introductory and advanced pharmacy practice experiences	46.9%	1676

5. Do you have certification or designation through your state board of pharmacy as a preceptor?

	Response Percent	Response Total
Yes	45.4%	1621
No	54.6%	1950

6. Degree/Postgraduate Training (check all that apply):

	Response Percent	Response Total
B.S. Pharm	Multiple Answers Entered	1277
Pharm.D.	Multiple Answers Entered	2577
MBA	Multiple Answers Entered	139
Master's (other than MBA)	Multiple Answers Entered	231
Other professional Doctorate (JD, M.D., D.D.S.)	Multiple Answers Entered	24
Ph.D.	Multiple Answers Entered	57
Residency	Multiple Answers Entered	1143
Fellowship	Multiple Answers Entered	95
Other	Multiple Answers Entered	286

7. Number of years serving as a preceptor for this college/school:

	Response Percent	Response Total
less than 1 year	9.4%	335
1 to 3 years	26.8%	957
4 to 6 years	22.9%	817
7 to 10 years	15.0%	536
more than 10 years	25.9%	926

8. Number of students directly precepted for this college/school over this past academic year.

	Response Percent	Response Total
less than 3	42.9%	1532
3 to 5	30.1%	1075
6 to 10	16.2%	580
more than 10	10.8%	384

9. I precept students from _____ college/school(s).

	Response Percent	Response Total
1	46.3%	1653
2	27.0%	963
3	13.3%	476
more than 3	13.4%	479

10. If you precept students from 2 or more college/schools, have you completed this survey for another college/school?

	Response Percent	Response Total
Yes	9.2%	328
No	49.1%	1753
Only precept students at one college/school	41.7%	1490

Section II: Communication

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. I know the process for documenting and addressing student performance from the college/school.	51.9% (1855)	44.9% (1605)	1.4% (49)	0.3% (11)	1.4% (51)
12. I receive the results from students evaluations of my rotation.	38.6% (1378)	36.7% (1310)	13.2% (473)	4.7% (167)	6.8% (243)
13. I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g., plagiarism) by students.	28.0% (1000)	50.2% (1794)	14.4% (514)	1.9% (67)	5.5% (196)
14. I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	30.3% (1082)	52.5% (1876)	11.5% (411)	1.7% (62)	3.9% (140)
15. I know how to utilize policies of the college/school that deal with harassment and discrimination.	27.1% (968)	49.4% (1764)	16.4% (584)	2.0% (71)	5.2% (184)
16. The criteria for my performance as a preceptor are commensurate with my responsibilities as defined by the college/school.	35.6% (1273)	53.9% (1923)	2.9% (102)	1.0% (34)	6.7% (239)
17. The criteria for evaluating my performance as a preceptor are clear.	31.9% (1139)	48.5% (1731)	12.5% (447)	2.4% (87)	4.7% (167)

Section III: Curriculum

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
18. The responsibilities of the student have been defined at my site.	52.1% (1862)	45.8% (1634)	1.2% (43)	0.2% (6)	0.7% (26)
19. The responsibilities as a preceptor have been defined at my site.	46.1% (1648)	49.4% (1765)	3.1% (112)	0.3% (12)	1.0% (34)
20. The objectives for my pharmacy practice experience have been defined at my site.	50.0% (1786)	46.5% (1660)	1.9% (67)	0.2% (8)	1.4% (50)

21. I use feedback about my site to make improvements to my student practice experience.	51.7% (1846)	39.0% (1393)	2.6% (93)	0.6% (20)	6.1% (219)
22. I am aware of the mechanism to provide feedback to the college/school regarding the Pharm.D. curriculum.	34.7% (1238)	43.1% (1539)	16.3% (582)	2.4% (84)	3.6% (128)
23. Students at my site are encouraged to assume responsibility for their own learning.	59.2% (2113)	37.4% (1335)	2.4% (86)	0.3% (10)	0.8% (27)
24. The assessment tools provided to me for my site are suitable for measuring student performance.	37.2% (1329)	53.3% (1904)	6.1% (219)	1.1% (39)	2.2% (80)

The Pharm.D. program prepares students to...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
25. develop and use patient-specific pharmacy care plans.	38.1% (1359)	53.5% (1911)	2.3% (81)	0.4% (15)	5.7% (205)
26. effectively manage a patient-centered pharmacy practice.	35.5% (1267)	53.9% (1926)	4.2% (149)	0.5% (18)	5.9% (211)
27. develop disease management programs.	31.7% (1132)	53.0% (1893)	5.2% (186)	0.5% (17)	9.6% (343)
28. manage the system of medication use.	33.3% (1188)	55.4% (1977)	3.9% (141)	0.4% (16)	7.0% (249)
29. promote the availability of health promotion and disease prevention initiatives.	34.7% (1239)	53.9% (1923)	2.7% (98)	0.4% (13)	8.3% (298)
30. communicate with patients, caregivers, and other members of the interprofessional health care team.	44.0% (1570)	50.5% (1805)	2.5% (89)	0.4% (14)	2.6% (93)
31. search the health sciences literature.	45.1% (1611)	49.7% (1774)	2.4% (85)	0.5% (19)	2.3% (82)
32. evaluate the health sciences literature.	40.0% (1428)	52.2% (1864)	4.0% (143)	0.9% (32)	2.9% (104)
33. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	32.5% (1162)	52.9% (1890)	6.7% (240)	1.3% (45)	6.6% (234)
34. apply state and federal laws and regulations to the practice of pharmacy.	36.1% (1289)	55.5% (1983)	2.2% (78)	0.3% (10)	5.9% (211)
35. maintain professional competence.	44.7% (1595)	51.0% (1822)	1.3% (46)	0.4% (14)	2.6% (94)

Section IV: Resources/Support

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
36. I have ongoing contact with the Office of Experiential Education.	33.7% (1205)	49.2% (1756)	11.3% (405)	1.5% (54)	4.2% (151)
37. I receive needed support from the Office of Experiential Education.	37.6% (1341)	46.7% (1666)	5.4% (194)	1.1% (38)	9.3% (332)
38. The student-to-preceptor ratios at my site are appropriate to maximize learning.	50.4% (1799)	45.4% (1622)	2.3% (81)	0.7% (24)	1.3% (45)
39. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	34.4% (1230)	46.8% (1671)	8.5% (303)	1.8% (64)	8.5% (303)
40. There are adequate facilities and resources at the practice site to precept students.	44.1% (1575)	49.3% (1761)	4.7% (168)	0.8% (27)	1.1% (40)
41. The college/school provides me with access to library and educational resources.	42.9% (1532)	38.1% (1361)	8.2% (293)	2.7% (98)	8.0% (287)