

American Association of Colleges of Pharmacy Faculty Survey

2015 National Summary Report

July 2015

About the AACP Curriculum Quality Surveys

Graduating Student, Alumni, and Faculty surveys were initiated and designed by the American Association of Colleges of Pharmacy/Accreditation Council for Pharmacy Education Task Force on Assessment and Accreditation in 2002. These quality perception surveys were intended to gather information on program issues and curriculum quality. With the release of ACPE's Standards 2007, the AACP Institutional Research and Assessment Committee (IRAC), AACP staff, and an external consultant revised the three surveys and created a Preceptor survey. The purpose of the revised surveys is to help member colleges and schools gather data for both continuous program improvement and accountability (accreditation) purposes.

2015 Administration

The Faculty Survey was made available for online access in the AACP Centralized Survey System on March 2, 2015. As of July 2015, 95 out of 134 (70.9%) colleges and schools of pharmacy administered the survey to their faculty. A total of four thousand, two hundred and twenty (4,220) faculty were invited to complete the survey. Three thousand fifty five (3,055) faculty submitted the survey for a total response rate of over seventy-two percent (72.4%). Response rates per school ranged from 26.3 to 100 percent. For more information regarding this summary report or the administration of the survey, please contact Jamie Taylor, research analyst (jtaylor@aacp.org).

2015 Highlights

Faculty Satisfaction with the Administrative System

In 2015 over 85 percent of faculty (85.5%) strongly agreed or agreed that their college or school's administrators, including the dean, have clearly defined responsibilities. Over 75 percent (75.3%) of faculty strongly agreed or agreed that these administrators function as a unified team, which is slightly down from 77.9 percent in 2014. Nearly 74 percent (73.8%) of faculty in 2015 strongly agreed or agreed that their college/school administrators are responsive to their needs/problems.

Faculty Recruitment and Retention

Nearly 79 percent of faculty (78.9%) in 2015 strongly agreed or agreed that they regularly receive feedback on their performance and nearly 76 percent (75.8%) strongly agreed or agreed that this feedback is effective. Seventy one percent (71.0%) of faculty strongly agreed or agreed that their college/school consistently applies promotion and/or tenure policies and procedures.

Faculty Development and Academic Roles

Nearly 72 percent (71.9%) of faculty strongly agreed or agreed that they receive adequate guidance on career development, which remained flat from 2014. Over 90 percent (90.4%) of faculty strongly agreed or agreed that programs are available to improve their teaching and to facilitate student learning, up from 88.5 percent in 2014. The majority of faculty reported that they strongly agree or agree that their time spent on teaching, research, service, and clinical service is appropriate. However, nearly 35 percent (34.6%) faculty felt they spend too little time on research.

2015 Faculty Survey National Summary Report

Total number of schools: 95 (42 public, 53 private)

Total number of responses: 3,055

Response Rate: 72.4%

Section I: Administrative System

The following statements refer to the administrative system. Please indicate the degree in which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g. Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	32.4% (989)	53.1 % (1621)	8.9% (271)	2.2% (67)	3.5% (107)
2. The college/school's administrators function as a unified team.	24.6% (752)	50.7 % (1550)	15.3% (467)	4.8% (148)	4.5% (138)
3. The college/school's administrator(s) are aware of my needs/problems.	23.2% (710)	56.9 % (1739)	13.1% (400)	3.8% (115)	3.0% (91)
4. The college/school's administrator(s) are responsive to my needs/problems.	23.2% (708)	50.6 % (1546)	17.1% (521)	5.4% (166)	3.7% (114)
5. The Dean is an effective leader of the college/school.	40.3 % (1231)	40.0% (1222)	10.0% (306)	4.5% (138)	5.2% (158)
6. I am given the opportunity to provide evaluative feedback of the administrators.	26.2% (799)	39.7 % (1213)	19.8% (606)	9.9% (303)	4.4% (134)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	58.3 % (1782)	37.8% (1155)	2.1% (64)	0.7% (21)	1.1% (33)
8. The committee responsible for assessment is effective.	30.4% (929)	48.6 % (1485)	10.1% (310)	3.3% (101)	7.5% (230)
9. The committee responsible for the curriculum is effective.	31.0% (946)	52.8 % (1612)	9.8% (298)	2.8% (86)	3.7% (113)
10. Faculty meetings function effectively as part of the governance of the college/school.	27.5% (841)	51.6 % (1577)	14.2% (435)	4.5% (139)	2.1% (63)

Section II: Recruitment and Retention

The following statements refer to recruitment and retention. Please indicate the degree in which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. The college/school uses an effective faculty recruitment process.	23.2% (709)	53.9 % (1648)	14.7% (448)	3.4% (105)	4.7% (145)
12. I have access to documents that detail policies related to my performance as a faculty member.	36.8% (1125)	51.3 % (1568)	6.6% (202)	1.4% (44)	3.8% (116)
13. My performance assessment criteria are explicit and clear.	28.9% (884)	50.3 % (1538)	14.6% (446)	3.4% (103)	2.7% (84)
14. My allocation of effort has been clearly stated.	27.5% (839)	51.1 % (1562)	15.2% (464)	3.9% (118)	2.4% (72)
15. Criteria for my performance assessment are consistent with my responsibilities.	27.3% (833)	50.7 % (1550)	13.8% (422)	3.5% (108)	4.6% (142)
16. I am encouraged to engage in scholarly activity.	49.6 % (1516)	43.9% (1340)	4.2% (129)	1.0% (31)	1.3% (39)
17. I receive formal feedback on my performance on a regular basis.	29.8% (910)	49.1 % (1499)	14.8% (452)	3.9% (118)	2.5% (76)
18. The performance feedback I receive is effective.	25.8% (789)	50.0 % (1526)	13.7% (419)	4.3% (131)	6.2% (190)
19. The college/school consistently applies promotion and/or tenure policies and procedures.	29.5% (902)	41.5 % (1268)	10.5% (321)	5.4% (166)	13.0% (398)

Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree in which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
20. I receive adequate support staff resources.	26.6% (814)	48.3 % (1476)	18.0% (550)	5.7% (173)	1.4% (42)
21. I have adequate office space.	50.8 % (1551)	41.0% (1253)	5.4% (164)	2.0% (61)	0.9% (26)
22. I have adequate laboratory and/or clinical resources for my research and/or scholarship needs.	26.6% (813)	44.5 % (1360)	12.9% (393)	4.0% (121)	12.0% (368)
23. I have adequate laboratory and/or clinical space for my research and/or scholarship needs.	29.8% (909)	45.2 % (1381)	6.8% (209)	3.3% (100)	14.9% (456)
24. Computer resources are adequate for my academic responsibilities.	42.1% (1287)	47.5 % (1451)	7.3% (223)	2.5% (77)	0.6% (17)

25. I have access to library and other educational resources.	58.2 % (1777)	39.2% (1198)	1.8% (55)	0.6% (18)	0.2% (7)
26. The college/school has appropriate physical facilities to allow me to fulfill my responsibilities.	40.1% (1226)	45.3 % (1385)	10.2% (313)	3.4% (103)	0.9% (28)
27. The college/school has a sufficient number of qualified faculty.	25.4% (776)	44.5 % (1359)	22.1% (676)	5.9% (181)	2.1% (63)
28. The program's resources can accommodate present student enrollment.	28.5% (870)	50.0 % (1526)	15.2% (463)	3.9% (118)	2.6% (78)
29. The physical facilities enable out-of-class interaction among administration, faculty, and students.	28.5% (872)	47.7 % (1457)	15.2% (464)	4.8% (147)	3.8% (115)
30. My campus work environment is safe.	47.6 % (1453)	46.8% (1430)	3.4% (104)	1.2% (36)	1.0% (32)

Section IV: Role and Governance

The following statements refer to role and governance. Please indicate the degree in which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
31. The college/school effectively employs strategic planning.	30.4% (928)	50.4 % (1540)	11.0% (336)	3.3% (101)	4.9% (150)
32. The college/school requested my input during the development of the current strategic plan.	41.8% (1277)	44.8 % (1370)	6.2% (188)	1.6% (49)	5.6% (171)

Section V: Faculty Development

The following statements refer to faculty development. Please indicate the degree in which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
33. I receive adequate guidance on career development.	20.6% (628)	51.3 % (1567)	19.0% (580)	4.8% (146)	4.4% (134)
34. Funds are available to support my faculty development.	28.2% (863)	49.2 % (1504)	13.9% (425)	4.1% (126)	4.5% (137)
35. Programs are available for non-practice faculty to orient them to the pharmacy profession and professional education.	13.1% (401)	32.8 % (1002)	17.4% (531)	4.4% (133)	32.3% (988)
36. Programs are available to me to improve my teaching and to facilitate student learning.	33.9% (1035)	56.5 % (1727)	6.0% (182)	0.9% (28)	2.7% (83)
37. Programs are available to me that help me develop my competence in research and/or scholarship.	22.0% (672)	52.5 % (1604)	16.2% (495)	3.6% (111)	5.7% (173)

Section VI: Curriculum, Teaching, and Assessment

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree in which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
38. Overall, faculty encourage students to assume responsibility for their own learning.	31.5% (963)	56.3 % (1721)	8.5% (259)	2.0% (61)	1.7% (51)
39. Laboratories and other non-classroom environments are conducive to learning.	31.2% (954)	55.1 % (1683)	6.1% (185)	1.1% (35)	6.5% (198)
40. The curriculum is consistent with the collective vision of the faculty and administration.	30.9% (944)	54.4 % (1662)	9.8% (300)	1.8% (54)	3.1% (95)
41. Faculty are consulted in curricular matters.	43.3% (1322)	48.8 % (1491)	5.2% (158)	1.4% (42)	1.4% (42)
42. The organization and structure of the curriculum is clear.	33.8% (1033)	53.1 % (1622)	9.6% (292)	2.0% (62)	1.5% (46)
43. I understand how my instructional content fits into the curriculum.	43.0% (1315)	51.3 % (1568)	3.2% (97)	0.5% (15)	2.0% (60)
44. The curriculum is taught at a depth that supports understanding of central concepts and principles.	34.0% (1039)	54.1 % (1653)	7.6% (233)	1.5% (46)	2.7% (84)
45. Curricular collaboration among disciplines is encouraged at my college/school.	37.7% (1152)	48.5 % (1483)	9.2% (282)	2.1% (63)	2.5% (75)

46. The college/school uses programmatic assessment data to improve the curriculum.	33.1% (1011)	47.4 % (1448)	8.1% (247)	2.3% (71)	9.1% (278)
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The Pharm.D. Program prepares students to...

47. develop and use patient-specific pharmacy care plans.	42.6% (1301)	45.9 % (1401)	1.7% (53)	0.3% (8)	9.6% (292)
48. effectively manage a patient-centered pharmacy practice.	36.8% (1124)	46.7 % (1426)	4.6% (141)	0.5% (16)	11.4% (348)
49. develop disease management programs.	32.9% (1005)	48.0 % (1467)	6.6% (202)	0.5% (15)	12.0% (366)
50. manage the system of medication use.	33.2% (1014)	51.0 % (1557)	4.1% (125)	0.4% (13)	11.3% (346)
51. promote the availability of health promotion and disease prevention initiatives.	37.2% (1136)	50.4 % (1539)	2.7% (84)	0.3% (10)	9.4% (286)
52. communicate with patients, caregivers, and other members of the interprofessional health care team.	45.3 % (1384)	44.5% (1360)	2.5% (75)	0.5% (14)	7.3% (222)
53. search the health sciences literature.	40.4% (1234)	49.2 % (1504)	4.0% (123)	0.9% (29)	5.4% (165)
54. evaluate the health sciences literature.	38.2% (1167)	48.5 % (1482)	5.8% (177)	1.2% (38)	6.3% (191)
55. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	24.0% (734)	47.9 % (1462)	12.4% (380)	2.1% (63)	13.6% (416)
56. apply state and federal laws and regulations to the practice of pharmacy.	39.1% (1193)	50.9 % (1556)	1.0% (30)	0.3% (8)	8.8% (268)
57. maintain professional competence.	39.9% (1220)	50.2 % (1533)	2.5% (75)	0.5% (16)	6.9% (211)

Section VII: Developing and Supervising Students

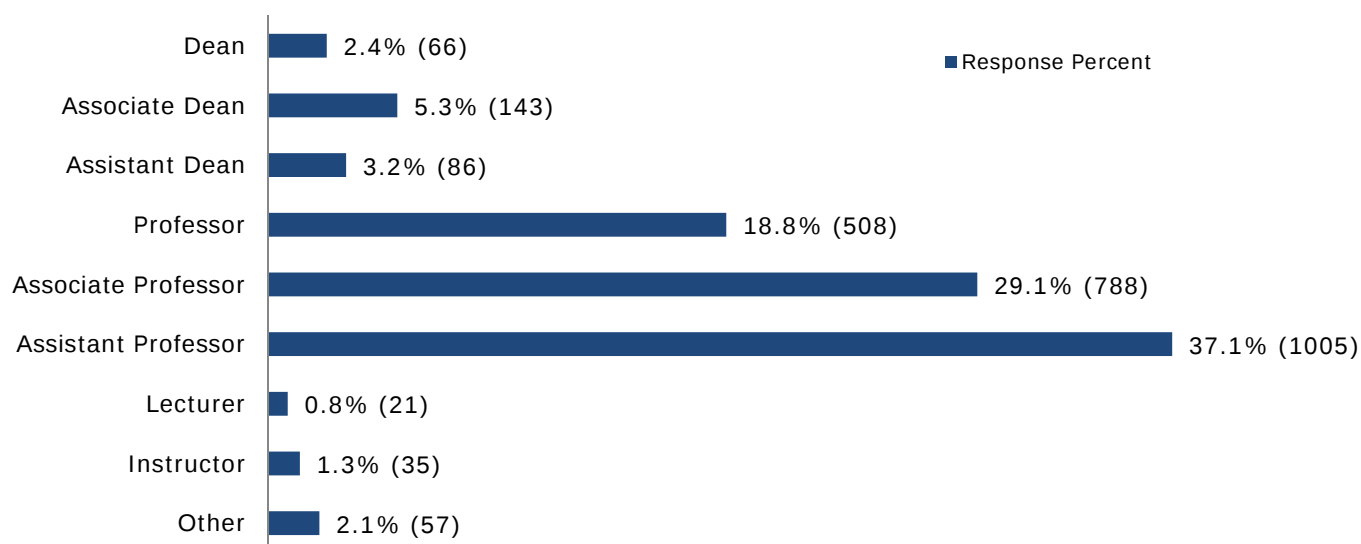
The following statements refer to developing and supervising students. Please indicate the degree in which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
58. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	42.4% (1295)	47.9 % (1462)	6.7% (206)	2.0% (62)	1.0% (30)
59. The college/school effectively manages academic misconduct by students (e.g. plagiarism).	33.1% (1010)	47.3 % (1446)	9.8% (299)	3.3% (102)	6.5% (198)
60. The college/school effectively manages professional misconduct by students (e.g. repeated tardiness/absences, drug diversion).	27.9% (851)	47.0 % (1436)	13.9% (424)	4.1% (124)	7.2% (220)
61. The college/school effectively manages poor academic performance of students.	29.9% (913)	48.1 % (1470)	14.0% (428)	3.8% (116)	4.2% (128)

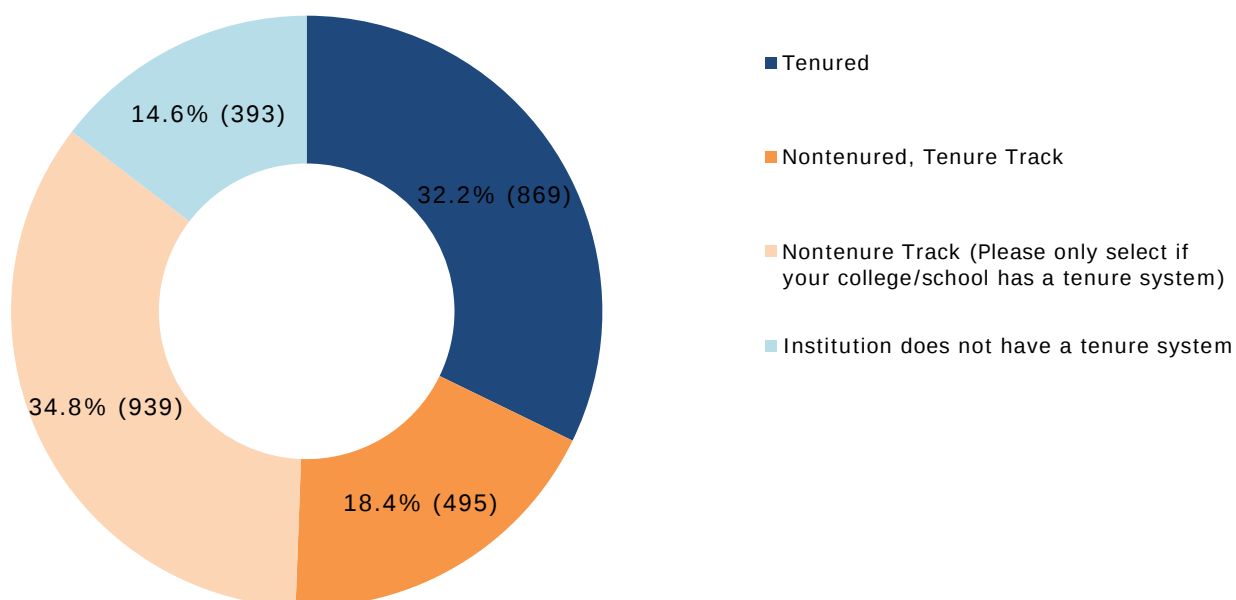
Section VIII: Academic Roles

The following statements refer to academic roles. Please indicate the degree in which you agree or disagree with the following statements.

	Too Little	Appropriate	Too Much	Unable to Comment
62. In my opinion, the proportion of my time spent on teaching is:	2.5% (76)	78.5 % (2398)	17.5% (534)	1.5% (47)
63. In my opinion, the proportion of my time spent on research is:	34.6% (1056)	58.6 % (1790)	2.3% (69)	4.6% (140)
64. In my opinion, the proportion of my time spent on service is:	2.3% (71)	72.9 % (2228)	22.5% (687)	2.3% (69)
65. In my opinion, the proportion of my time spent on clinical service is:	4.6% (142)	48.3 % (1475)	5.7% (174)	41.4% (1264)

Section IX: Demographic Questions**67. Highest Administrative or Academic Rank****68. Number of years in academia:**

	Response Percent	Response Total
less than 2	9.1%	246
2 to 5	21.1%	571
6 to 10	23.7%	640
11 to 15	15.8%	427
16 to 20	10.3%	280
more than 20	20.0%	542

69. Tenure Status:

70. Discipline:

	Response Percent	Response Total
Biological Sciences; Biomedical Sciences	7.0%	189
Continuing Professional Education	0.2%	6
Liberal Arts	0.1%	4
Library/Educational Resources	0.4%	11
Medicinal or Pharmaceutical Chemistry; Pharmacognosy; Natural Products	7.0%	189
Pharmaceutics/Physical Pharmacy; Biopharmaceutics; Industrial Pharmacy	5.6%	150
Pharmacokinetics/Pharmacodynamics; Pharmacogenetics; Pharmacogenomics	3.2%	87
Pharmacology; Toxicology	7.9%	211
Social & Administrative Sciences	8.7%	232
Pharmacy Practice	55.4%	1486
Pharmacotherapeutics/Translational Research	1.7%	45
Other	2.6%	71

71. Type of Appointment:

	Response Percent	Response Total
Full-time	96.9%	2674
Part-time	3.1%	86

72. Teach Location: