

involve

2019 The AACP INterim Meeting

February 23–26 | Tampa, Florida

@AACPharmacy

#INterim19



American Association of
Colleges of Pharmacy **AACP**

Pharmacists Help People Live Healthier, Better Lives.

Dear Colleagues,

Welcome to **INvolve 2019**, the AACP INterim Meeting. We're confident that the strategies, innovations and insights shared during the next few days—along with the many opportunities to network with colleagues—will provide new and valuable tools for meaningful involvement at your institutions.

The INterim Meeting is an opportunity to learn from industry experts, participate in dynamic sessions and collaborate with current and future Academy leaders. Over the next four days, you will learn:

- How to involve faculty by creating leadership development opportunities;
- How schools are adapting to meet the requirements of the 2016 ACPE Standards;
- How the national pharmacy awareness campaign is engaging many pharmacy organizations;
- How to advance diversity, equity and inclusion at all levels of your institutions, and much more.

During the keynote session, Richanne C. Mankey, Ph.D., president of Defiance College, will show us how to engage employees in the conscious development of a positive culture, while inspiring them to reach their full potential. She will describe how involvement is necessary for transformational leadership, and how excellence can grow infinitely.

I look forward to thoughtful and meaningful conversations with many of you here in Tampa. Enjoy the conference.

Warm Regards,



David D. Allen, R.Ph., Ph.D., FASHP, FNAP, FAPhA

AACP President

Dean and Professor

Executive Director of the Research Institute of Pharmaceutical Sciences

The University of Mississippi School of Pharmacy

Connect and Collaborate with the INvolve 2019 App!

Schedule, network and view session materials from the convenience of your mobile device with the **INvolve 2019** App. Download the app through the App Store or Google Play, or visit our mobile site at <https://involve19.pathable.com>.

You can also join the conversation on Twitter [@AACPharmacy](#) and use the Interim Meeting hashtag [#INterim19](#).

Registration and Sponsors

Onsite Registration

Onsite registration will be available throughout the meeting. The AACP Registration & Help Desk is located in the Grand Hyatt Tampa Bay, Audubon Foyer, First Floor.

Saturday, Feb. 23: 7:00 a.m.–7:00 p.m.
Sunday, Feb. 24: 7:00 a.m.–3:00 p.m.
Monday, Feb. 25: 7:00 a.m.–4:00 p.m.
Tuesday, Feb. 26: 7:00 a.m.–8:30 a.m.

Sponsors

AACP greatly appreciates the support from our meeting sponsors, whose contributions make this event possible.

Be sure to visit representatives from the organizations below at Sponsors Row in the Audubon Foyer, First Floor: **Saturday, Feb. 23: 1:00 p.m.–7:00 p.m.**
Sunday, Feb. 24: 7:00 a.m.–3:00 p.m.
Monday, Feb. 25: 7:00 a.m.–4:00 p.m.

Educational Day Sponsor



The NACDS Foundation utilizes education, research and philanthropy to help improve patient outcomes and advance public health. Through its collaboration with academic institutions and public health entities, the Foundation seeks to uncover innovative care delivery models that can be replicated and scaled into real-world solutions.

Silver Sponsor



Enflux is a higher education software company that automatically extracts and integrates data from isolated sources into powerful dashboards, facilitating programmatic assessment and accreditation compliance processes. With Enflux, schools deliver the right data to the right educator at the right time. Simply put, we empower academic excellence.

Bronze Sponsors



Boiron is a \$852 million public company distributing homeopathic medicines in 59 countries. For more than 80 years, Boiron has been committed to funding scientific research and educating healthcare professionals. Boiron maintains the highest standards in manufacturing, complying with U.S. FDA regulations, the Homeopathic Pharmacopoeia of the United States and Good Manufacturing Practices.



Shadow Health® is an educational software developer of web-based Digital Clinical Experiences™ designed to augment courses for allied health education programs.



MedHub LLC is the leading provider of healthcare education management solutions. Our eValue product, is a preferred Pharmacy Education solution, used by more than 30,000 students at nearly 70 Pharmacy Schools in North America to streamline program administration, ensure institutional oversight and accreditation, and improve learning outcomes.



USP is an independent scientific organization that collaborates with the world's top experts in health and science to develop quality standards for medicines, dietary supplements, and food ingredients. Through our standards, advocacy and education, USP helps increase the availability of quality medicines, supplements and food for billions of people worldwide. Learn more at usp.org.

AACP's Professional Supporter Program

**Achievement
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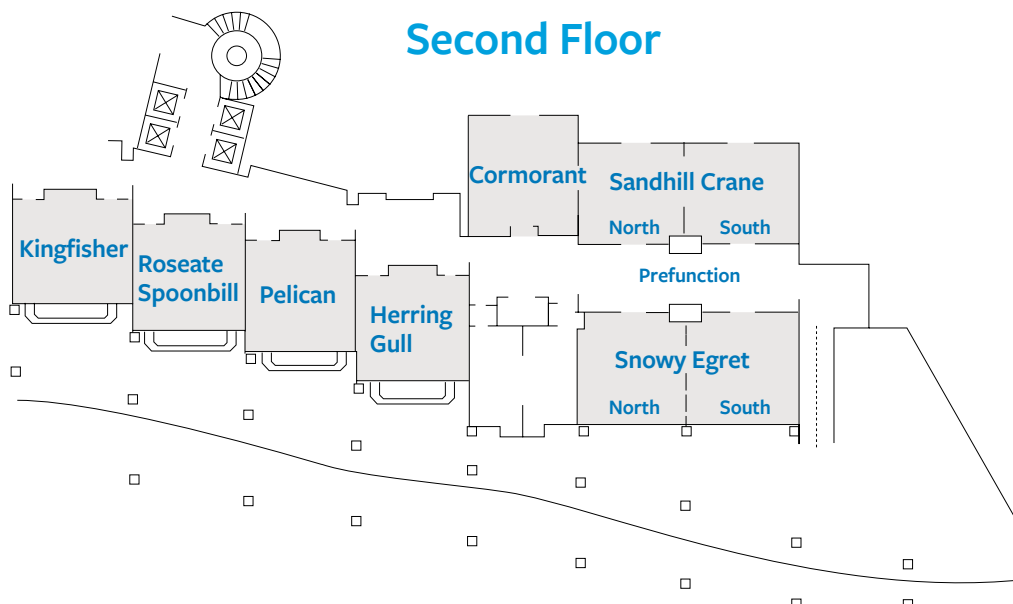
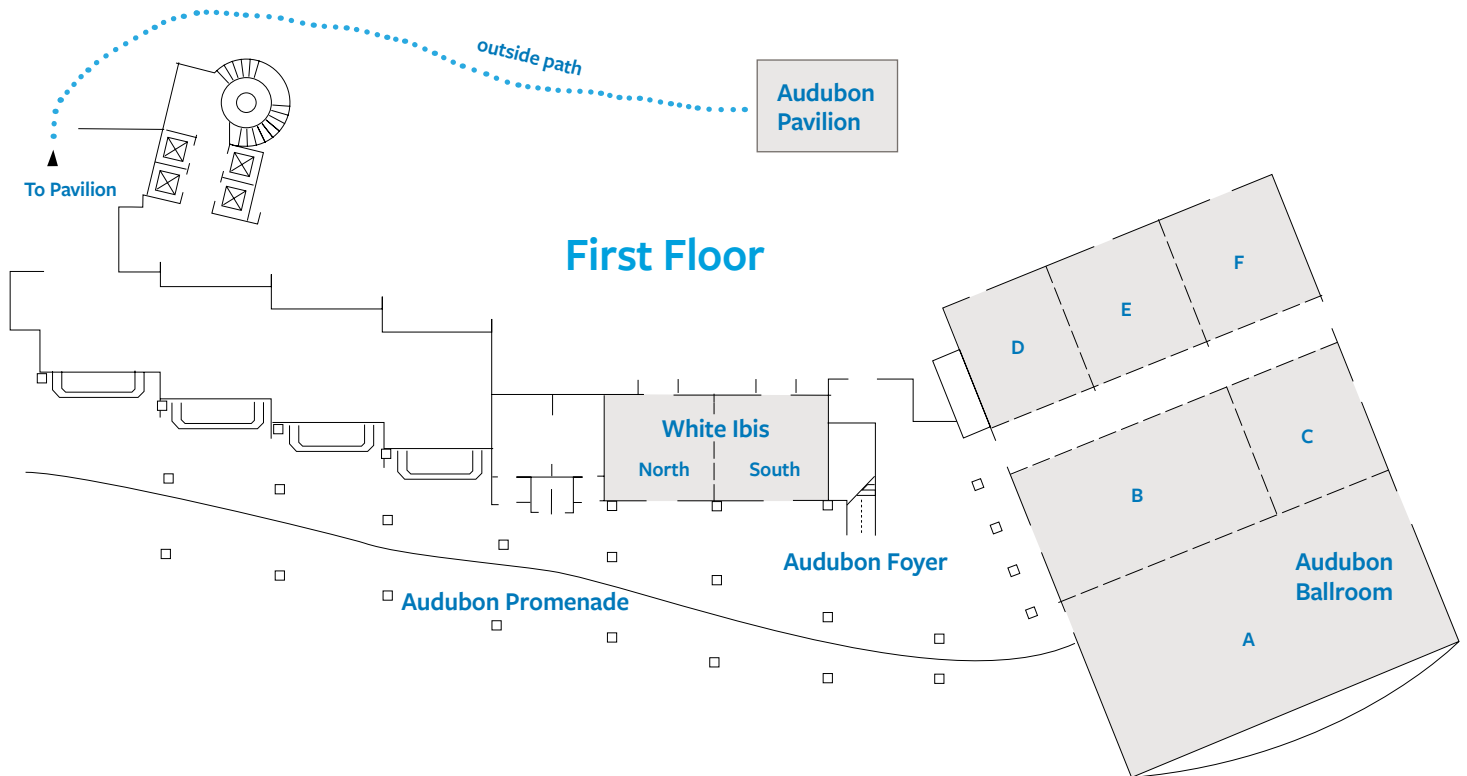
**Promotion
Supporter**



Grand Hyatt Tampa Bay

2900 Bayport Drive

Tampa, FL 33607



CE and Programming

Continuing Education Credits (CE)

Attendees will be able to earn up to **10.50 hours** of CE credits following the successful completion of the CE activities at INvolve 2019. Please refer to the programming page for more information on the sessions offering CE credit. Participating sessions are marked as such with a NABP/ACPE program number, activity type, and the number of contact hours (CEUs) in the program schedule.



AACP is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Attendees must register, complete and submit CE session evaluations by accessing the online AACP CE Administration software program, Learning Express CE (LECE): <https://aaccp.learningexpressce.com>. Login or create your LECE account with your AACP e-mail and password if you are a new user. Verify that your NABP e-Profile ID and birthdate are correctly entered in your LECE profile and correspond with your NABP record. (Failure to ensure this information is identical in both programs will jeopardize your earning CE credits.) Select each session attended from the list of INvolve 2019 sessions offering CE credit, and with the Access Code provided during the session complete the evaluation form. Note, attendees will need the access codes in order to complete session evaluations to receive continuing education credits.

Attendees will have 45 days following INvolve 2019 to complete the evaluations. Access to session activity evaluations in LECE will be denied after **April 12, at 11:59 p.m. ET**. CE credit information will be electronically reported to NABP. Attendees may print “proof of participation” from the system for their records. Note, ACPE recognizes as valid only statements of credit generated from NABP e-Profile accounts. Pharmacists should login to your NABP e-profile to access information about their completed CPE and to print a valid statement of credit if needed. If you have questions regarding CE before or after INvolve 2019, please contact Dorothy Novilus, CPD manager, at 703-739-2330 ext. 1027.

Get Connect-ed to Best Practices with AACP Webinars

AACP hosts informative and educational webinars presented by members of our Sections and Special Interest Groups throughout the year. A full list of scheduled Webinars is available on AACP Connect at <http://bit.ly/AACPConnectEvents>.

NEW! Now earn CEUs during select AACP webinars.

Center for the Advancement of Pharmacy Education (CAPE) 2013 Outcomes, 0.050 CEU

March 14th, 2019; 2:00 p.m.–2:30 p.m. ET

<http://bit.ly/CAPEOutcomesWebinar>

Programming

Friday, February 22

3:00 p.m.–5:00 p.m.

New Deans ACPE Orientation

By invitation only, pre-registration required through ACPE, no additional fee

Sandhill Crane, Second Floor

Board members and staff of the Accreditation Council for Pharmacy Education will lead this interactive session to provide new deans with important insights into both Pharm.D. and continuing education program accreditation. Issues related to preparing for focused and comprehensive accreditation visits/reviews, substantive changes and related accreditation matters will be covered. A reception hosted by ACPE will follow the working session beginning at 5:00 p.m.

ACPE Staff

5:00 p.m.–6:00 p.m.

New Deans ACPE Orientation Reception

By invitation only, pre-registration required through ACPE, no additional fee

Snowy Egret, Second Floor

6:00 p.m.–7:30 p.m.

AACP Board of Directors Reception with ALFP & Special Guests

By invitation only

Oyster Catcher's Outdoor

Saturday, February 23

7:00 a.m.–7:00 p.m.

AACP Registration & Help Desk

Audubon Foyer, First Floor

7:00 a.m.–9:00 a.m.

AACP Council of Deans (COD) Administrative Board Meeting

Herring Gull, Second Floor

A closed meeting of the elected officers of the Council of Deans.

Chair: Evan T. Robinson, Ph.D., Dean and Associate Provost for Academic Affairs, College of Pharmacy and Health Sciences, Western New England University

7:00 a.m.–9:00 a.m.

AACP Council of Faculties (COF) Administrative Board Meeting

Cormorant, Second Floor

A closed meeting of the elected officers of the Council of Faculties.

Chair: Daniel A. Brazeau, Ph.D., Associate Professor, School of Pharmacy, Marshall University

7:00 a.m.–9:00 a.m.

AACP Council of Sections (COS) Administrative Board Meeting

Pelican, Second Floor

A closed meeting of the elected officers of the Council of Sections.

Chair: Jennifer Danielson, Pharm.D., Associate Professor, Director, Introductory Practice Experiential Education, School of Pharmacy, University of Washington

Noon–1:00 p.m.

AACP New Deans Program

Fee: Complimentary. Pre-registration required. Registration includes lunch.

White Ibis, First Floor

In order not to conflict with your attendance at the research symposium, this session will meet during lunch. Experienced deans will facilitate discussions about leading a school/college of pharmacy, as well as AACP programs in areas including institutional research and effectiveness, leadership, research/scholarship, interprofessional education and advocacy. Additional materials for new deans are available in AACP Connect.

AACP Staff

2:00 p.m.–3:30 p.m.

Connections and Conversations: Assistant and Associate Deans

White Ibis, First Floor

Connect with other Assistant and Associate Deans while engaging in discussion on academic and faculty citizenship, as well as faculty and staff development.

Further conversations with CEO Deans following the session are encouraged.

Moderator: Wendy Cox, Pharm.D., Associate Dean for Professional Education and Clinical Associate Professor, Eshelman School of Pharmacy, University of North Carolina at Chapel Hill

2:00 p.m.–3:30 p.m.

Connections and Conversations: CEO Deans

Audubon Ballroom A–C, First Floor

Connect with other CEO Deans while engaging in discussion on interprofessional education.

Moderator: Evan T. Robinson, Ph.D., Dean and Associate Provost for Academic Affairs, College of Pharmacy and Health Sciences, Western New England University

2:00 p.m.–3:30 p.m.

Connections and Conversations: Department Chairs

Sandhill Crane, Second Floor

Participants attending the department chairs networking session will engage with other attendees using a discussion protocol approach in order to share experiences and collective recommendations regarding work-related challenges that impact departments in schools and colleges of pharmacy.

Moderator: Seena L. Haines, Pharm.D., BCACP, FAPhA, FASHP, FCCP, FNAP, BC-ADM, CDE, Professor and Chair, Department of Pharmacy Practice, School of Pharmacy, The University of Mississippi

3:45 p.m.–4:45 p.m.

Special INvolve 2019 Kick-off: From Awareness to Action to Innovation: Empowering Leaders Through Inclusive Excellence

Open to all registered meeting attendees.

Audubon Ballroom A–C, First Floor

This session focuses on empowering leaders to be innovative around issues of diversity, equity and inclusion. Some topics that will be covered include: the importance of diversity in the new economy and how we can work together to make its promise a reality; why there seems to be so much talk of diversity-themed change and yet so little results; and best practices for advancing diversity and inclusion efforts within an organization or institution. Leveraging national data, introspective stories and the pragmatic voice that can only come from having led on diversity, equity and inclusion at all levels of leadership, this lecture will empower, celebrate, and inspire hope in all of those that attend.

At the completion of this activity, the participant will be able to:

1. Explain the significance of diversity in the new economy.
2. Discuss the challenges surrounding diversity, equity and inclusion.
3. Describe evidence-based diversity and inclusion strategies that can be implemented at their institution.

Knowledge-based (0581-0000-19-012-Lo4-P, 1.00 Contact Hour)

Damon A. Williams, Ph.D., Chief Catalyst, Center for Strategic Diversity Leadership and Social

Innovation Senior Scholar and Innovation Fellow; Wisconsin Equity, and Inclusion Laboratory, University of Wisconsin–Madison

5:00 p.m.–6:00 p.m.

CEO Deans Networking Reception

By Invitation only

Snowy Egret, Second Floor

Private reception for CEO Deans only.

6:00 p.m.–7:00 p.m.

Welcome Reception

All registered guests are invited; Name Badge Required

Audubon Promenade, First Floor

Sunday, February 24

6:45 a.m.–7:45 a.m.

Private Schools CEO Deans Breakfast

White Ibis, First Floor

Gather with your colleagues to discuss issues that impact private schools.

Moderators: Michael A. Crouch, Pharm.D., BCPS, FASHP, Fred E. McWhorter Dean and Professor, McWhorter School of Pharmacy, Samford University

7:00 a.m.–8:00 a.m.

Continental Breakfast

Audubon Foyer, First Floor

7:00 a.m.–3:00 p.m.

AACP Registration & Help Desk

Audubon Foyer, First Floor

8:00 a.m.–9:00 a.m.

INvolve 2019 Keynote: Involvement. Potential. Culture. Excellence.

Audubon Ballroom, First Floor

Data-informed leadership involves science and art. To lead we can choose not only to know the facts and trends, but also how to engage our employees in conscious development of a positive culture while inspiring them to reach their (and our) potential. Drawing on experience, as well as the research of Maxwell, Brown, and Borton, the presenter will engage the audience in interactive discussion.

At the completion of this activity, the participant will be able to:

1. Explore how leadership excellence can be inspired by conscious focus on intangibles that support data-informed decisions.
2. Address and discern what a culture of engagement is and how fostering it may help

ing. Deans, department chairs and faculty involved or interested in expanding research training are encouraged to attend.

Julie Johnson, Pharm.D., Dean and Distinguished Professor, College of Pharmacy, University of Florida

Morning Panel: Nick Hagemeier, Pharm.D., Ph.D., Associate Professor, Bill Gatton College of Pharmacy, East Tennessee State University; Daren Knoell, Pharm.D., Chair, Lewis & Antonia Harris Professor, College of Pharmacy, University of Nebraska Medical Center; Victor Nizet, M.D., Professor of Pediatrics and Pharmacy, Skaggs School of Pharmacy and Pharmaceutical Sciences, University of California San Diego; Erica Rosemond, Ph.D., Deputy Director of CTSA Program Hubs, National Center for Advancing Translation Sciences

Afternoon Panel: Russell Melchert, Pharm.D., R.Ph., Dean, School of Pharmacy, University of Missouri–Kansas City; Silvia E. Rabionet, M.Ed., Ed.D., Associate Professor of Sociobehavioral and Administrative Pharmacy, College of Pharmacy, Nova Southeastern University; John Rimoldi, Ph.D., Professor of Medicinal Chemistry & Environmental Toxicology, Director of Research and Graduate Affairs in Biomolecular Sciences, School of Pharmacy, The University of Mississippi; Erin Ulrich, Ph.D., Assistant Professor of Social and Administrative Sciences, College of Pharmacy and Health Sciences, Drake University

Ola Ghoneim, Ph.D., Associate Professor of Pharmacy, School of Pharmacy and Physician Assistant Studies, University of Saint Joseph

10:30 a.m.–11:00 a.m.

Morning Coffee Break

Noon–1:00 p.m.

Networking Lunch

Engaging the Next-Gen Research Workforce: 2019 Research Symposium

Separate registration required; \$135 Session Registration; Discounted fee of \$75 with INvolve Conference Registration; includes Friday reception, Saturday lunch, and one coffee break.

Friday, February 22

6:00 p.m.–7:00 p.m.

Research Symposium Reception

Audubon Ballroom D, First Floor

Saturday, February 23

9:00 a.m.–3:00 p.m.

Snowy Egret, Second Level

The 2019 Research Symposium will bring together leaders in research and training from colleges and schools of pharmacy to discuss opportunities and challenges in research training at pharmacy schools. Symposium topics will include engaging pharmacy students in research projects and strengthening the pipeline for pharmacy research, integrating basic and clinical sciences in pharmacy schools, the value of research experience for building professional competencies and more. Through a mix of presentations, panel discussion and open forums, symposium participants will share experience and ideas and seek to identify points of potential collaboration to advance pharmacy research train-

Programming

individuals, including the leader him/herself to reach explore one's potential.

3. Describe how excellence differs from perfection and how excellence can grow infinitely.
4. Describe how transformational leadership necessitates involvement.

Knowledge-based (0581-0000-19-001-Lo4-P, 1.00 Contact Hour)

Richanne C. Mankey, Ph.D., President, Defiance College

9:00 a.m.–9:30 a.m.

Networking and Beverage Break

Audubon Foyer, First Floor

9:30 a.m.–10:30 a.m.

Leading the Generations Colliding in the Workplace

Audubon Ballroom D–F, First Floor

The work environment is becoming an increasingly more diverse setting and one of the areas of diversity that is sometime overlooked is generational. We now have five generations working side-by-side. But whether this multigenerational workforce is satisfied and productive or challenging and stressful can relate back to you, the leader. The workplace is filled with different perspectives, motivations, and expectations. To work effectively and efficiently, to increase productivity and quality, one needs to understand generational characteristics and learn how to use them effectively. This session will explore these differences and provide strategies to assist department chairs in helping individuals and tailoring their approaches for maximum effect.

At the completion of this activity, the participant will be able to:

1. Identify challenges in leading the multigenerational workforce as it relates to communication styles, adapting to change, and views on work-life balance.
2. Discuss how to promote a work culture free of ageism.
3. Provide strategies to support the unique needs of multigenerational pharmacy faculty.
4. Encourage thinking analytically and creatively about how to better understand pharmacy faculty.
5. Determine assessment measures to consider when assessing the impact of faculty generational diversity initiatives.

Knowledge-based (0581-0000-19-002-Lo4-P, 1.00 Contact Hour)

Willette S. Burnham-Williams, Ph.D., Assistant Professor, University Chief Diversity Officer & Title IX Coordinator, Department of Diversity, Equity, and Inclusion, Medical University of South Carolina

9:30 a.m.–10:30 a.m.

ALFP Debate #1

Audubon Ballroom A–C, First Floor

The ALFP Fellows 2018–2019 Cohort presents a debate on the topic “Pharmacy schools should be run like a business.” In true debate style, two teams of Fellows will present opposing sides of the issue. Opportunity for discussion, and questions and answers from the audience will be provided.

At the completion of this activity, the participant will be able to:

1. Evaluate the use of professional debate arguing skills for application in leadership interactions.
2. Assess the design, value and use of professional debate arguing in a team environment.
3. Analyze the value and ramifications of pharmacy schools being operated like a business.

Knowledge-based (0581-0000-19-003-Lo4-P, 1.00 Contact Hour)

ALFP Fellows 2018–2019 Cohort; Moderator: Jonathan Wolfson, JD, Principal, The Great Debate

10:45 a.m.–11:45 a.m.

Optimizing and Aligning Promotion and Tenure Criteria, Position Descriptions, Annual Evaluations, and Workload Allocation

Audubon Ballroom A–C, First Floor

Promotion and tenure criteria, position descriptions, annual evaluations, workload, and allocation of effort have been strongly linked to faculty job satisfaction and retention and are emphasized on the AACF Faculty Survey. However, optimizing performance on these factors to suit needs of faculty and administration can be challenging. This program will describe systematic, data-driven interventions taken by one pharmacy program to improve faculty job satisfaction, while advancing strategic initiatives, and share outcomes of these interventions.

At the completion of this activity, the participant will be able to:

1. Anticipate strengths in optimizing and aligning factors related to faculty evaluations and workload at your institution.
2. Anticipate potential challenges in optimizing and aligning factors related to faculty evaluations and workload at your institution.
3. Identify systematic interventions you could take to optimize or align factors related to faculty evaluations and workload at your institution.

Knowledge-based (0581-0000-19-004-Lo4-P, 1.00 Contact Hour)

Robert D. Beckett, Pharm.D., BCPS, Associate Professor of Pharmacy Practice, Director of the Drug Information Center, College of Pharmacy, Natural and Health Sciences, Manchester

University; Teresa (Teri) A. Beam, Ph.D. Chair, Department of Pharmaceutical Sciences, Professor of Pharmaceutical Sciences and Pharmacogenomics, College of Pharmacy, Natural and Health Sciences, Manchester University

10:45 a.m.–11:45 a.m.

National Pharmacy Awareness Campaign

Audubon Ballroom D–F, First Floor

Meet with AACF staff and leaders from communications agency RP3 to learn about the national campaign, which launched in October 2018. The team will present examples of media outreach, news features, paid social media and video placement. They will share the latest campaign materials and plans for campaign expansion. Attendees will have an opportunity to engage in a lively conversation, and to share their experiences with the campaign.

Stephanie S. Fouch, Senior Advisor, Outreach and Communications, AACF; Maja Husar, MBA, Senior Brand Strategist, RP3 Agency; Dan Sweet, Director of Public Relations, RP3 Agency

Noon–1:45 p.m.

Town Hall Meeting and Lunch

Audubon Pavilion, Outdoor

Agenda:

- NACDS Foundation Update
- PharmCAS and Priority #1 Updates
- Priority #2 Updates: National Campaign: Status, Phase II Media, Analytics
- Overview of the Leadership Development Committee
- Update on Environmental Scan of Opioid Related Activities

Moderator: David D. Allen, R.Ph., Ph.D., FASHP, FNAP, FAPhA, Dean and Professor, Executive Director of the Research Institute of Pharmaceutical Sciences, The University of Mississippi School of Pharmacy

2:00 p.m.–3:00 p.m.

ALFP Debate #2

Audubon Ballroom A–C, First Floor

The ALFP Fellows 2018–2019 Cohort presents a debate on the topic “Quality interprofessional pharmacy education always includes physicians or student physicians.” In true debate style, two teams of Fellows will present opposing sides of the issue. Opportunity for discussion, and questions and answers from the audience will be provided.

At the completion of this activity, the participant will be able to:

1. Evaluate the use of professional debate arguing skills for application in leadership interactions.
2. Assess the design, value and use of professional debate arguing in a team environment.
3. Analyze the value and ramifications of physicians or student physicians in interprofessional pharmacy education.

Knowledge-based (0581-0000-19-005-Lo4-P, 1.00 Contact Hour)

ALFP Fellows 2018–2019 Cohort; Moderator: Jonathan Wolfson, JD, Principal, The Great Debate

2:00 p.m.–3:00 p.m.

Leadership Evaluation: By Leaders and of Leaders

Audubon Ballroom D–F, First Floor

Leaders are often in the position of evaluating others in both formative and summative manners, as well as getting feedback in similar ways. But how do leaders know if they are effective and successful? This session will address how leaders evaluate others with the majority of time spent discussing how leaders are evaluated from those to whom they report as well as by those who report to them.

At the completion of this activity, the participant will be able to:

1. Explain the value of leadership evaluation.
2. Explain the opportunities and challenges of 360 degree leadership evaluations.
3. Explain the formal versus informal leadership evaluation.

Knowledge-based (0581-0000-19-006-Lo4-P, 1.00 Contact Hour)

Evan T. Robinson, Ph.D., Dean and Associate Provost for Academic Affairs, College of Pharmacy and Health Sciences, Western New England University

Monday, February 25

6:00 a.m.– 7:00 a.m.

Sunrise Yoga

Audubon Promenade, First Floor

Wake up with the sun. Energize your body, mind and spirit in this punctual one hour practice that energizes your day and harmonizes your life.

Leader: Seena L. Haines, Pharm.D., BCACP, FAPhA, FASHP, FCCP, FNAP, BC-ADM, CDE, The University of Mississippi School of Pharmacy

6:45 a.m.–7:45 a.m.

NACDS Foundation Breakfast

White Ibis, First Floor

7:00 a.m.–8:00 a.m.

Continental Breakfast

Audubon Foyer, First Floor

7:00 a.m.–4:00 p.m.

AACP Registration & Help Desk

Audubon Foyer, First Floor

8:00 a.m.–9:30 a.m.

Standards 2016: A Review After Five Semesters

Audubon Ballroom, First Floor

Since fall 2017, Doctor of Pharmacy (Pharm.D.) programs have been evaluated against the Accreditation Standards and Key Elements for the Professional Programs in Pharmacy Leading to the Doctor of Pharmacy Degree (“Standards 2016”). Since then all actions by the ACPE Board had been guided by these standards and key elements. This 90-minute session will provide an overview of learnings and interpretations of Standards 2016. Insights will be provided into how programs are addressing the Co-Curriculum, Pharmacy Curriculum Outcomes Assessment (PCOA), Interprofessional Education (IPE), and Preceptor Development. The session will also include case discussions based upon situations encountered during comprehensive on-site evaluations. An update will be included on emerging shifts in higher education accreditation policies of the United States Department of Education (USDE) and the Council on Higher Education Accreditation (CHEA), and the potential impacts such changes will have on ACPE-accredited Pharm.D. programs.

J. Gregory Boyer, Ph.D., Assistant Executive Director and Director, Professional Degree Program Accreditation, Accreditation Council for Pharmacy Education; Mary E. Kiersma, Pharm.D., Ph.D., Assistant Director of Professional Degree Program Accreditation, Accreditation Council for Pharmacy Education

9:30 a.m.–10:00 a.m.

Networking and Beverage Break

Audubon Foyer, First Floor

10:00 a.m.–11:00 a.m.

Research Misconduct: How Do We Avoid It?

Audubon Ballroom D–F, First Floor

Dr. Ranjini Ambalavanar from HHS Office of Research Integrity (ORI) will discuss research misconduct regulations, describe the institution’s responsibilities during research misconduct proceedings, and share insights into recognizing and mitigating potential research misconduct and best laboratory practices that help to avoid misconduct in research. Examples from closed ORI misconduct cases will be discussed.

At the completion of this activity, the participant will be able to:

1. Define research misconduct and explain how ORI work with institutions and the scientists when an allegation of research misconduct is made.
2. Recognize questionable research practices vs research misconduct.
3. Describe the institution’s responsibilities in promoting research integrity and handling allegations of research misconduct.
4. Identify red flags that could indicate research misconduct.
5. Understand interpersonal, institutional and professional responsibilities in overall ethical conduct in research.

Knowledge-based (0581-0000-19-007-Lo4-P, 1.00 Contact Hour)

Ranjini Ambalavanar, Ph.D., Acting Director, Division of Investigative Oversight, Office of Research Integrity, OPHS

10:00 a.m.–11:00 a.m.

ALFP Debate #3

Audubon Ballroom A–C, First Floor

The ALFP Fellows 2018–2019 Cohort presents a debate on the topic “Academic Freedom remains a valuable cornerstone of educational institutions.” In true debate style, two teams of Fellows will present opposing sides of the issue. Opportunity for discussion, and questions and answers from the audience will be provided.

At the completion of this activity, the participant will be able to:

1. Evaluate the use of professional debate arguing skills for application in leadership interactions.
2. Assess the design, value and use of professional debate arguing in a team environment.
3. Analyze the value and ramifications of academic freedom at educational institutions.

The AACP Interim Meeting

Knowledge-based (0581-0000-19-008-Lo4-P, 1.00 Contact Hour)

ALFP Fellows 2018–2019 Cohort; Moderator: Jonathan Wolfson, JD, Principal, The Great Debate

11:15 a.m.–12:15 p.m.

Microsessions

Packing information and insight on a topic into a 10-minute segment, microsessions provide a brief overview of a topic through a 7-minute presentation and 3-minute question-and-answer period. These sessions are short and provide meeting attendees with the opportunity to hear a wide range of approaches to topics in pharmacy education. Choose to stay in one room the whole time, or move around to hear a little bit on each topic.

Microsession: Student Leadership (option 1 of 3)

White Ibis, First Floor

Speakers elucidate their work in the area of student leadership. Topics include ways to incorporate opportunities for student leadership in curricula, providing mentoring opportunities, or fostering leadership skills among students.

Moderator: Kristin Janke, Ph.D., Professor and Director, Wulling Center for Innovation and Scholarship in Pharmacy Education, College of Pharmacy, University of Minnesota

11:15 a.m.

Leadership Advisory Boards: Helping Students Request and Give Leadership Advice

In “instructor-free” sessions, students present an active leadership challenge and other students (members of their “board”) provide consultation, advice and coaching based on an assigned leadership framework. Roles, expectations, preparation work and documentation requirements will be discussed, along with student response to this activity, which is in its third year.

Kristin Janke, Ph.D., Professor and Director, Wulling Center for Innovation and Scholarship in Pharmacy Education, College of Pharmacy, University of Minnesota

11:25 a.m.

Developing Diplomatic PharmaLeaders for the 21st Century: Leading to Leave a Legacy

The speaker will describe the various spectrum of how student pharmacists become leaders of the near future. Examples of being an ambassador of the distant campus and transmogrify a board of executive members into future pharmacy leaders will be presented.

Anthony M. Casapao, Pharm.D., MPH, Clinical Assistant Professor, Pharmacotherapy and Translational Research, College of Pharmacy, University of Florida

11:35 a.m.

Tracking and Assessment of Student Leadership Development

Every semester, students complete an online plan of study including quantitative and reflective questions on affective domain competencies. Leadership development is assessed through organization involvement and experiences, and faculty advisors provide feedback and monitor their advisees over time.

Lisa Lebovitz, JD, Assistant Dean for Academic Affairs and Assessment, School of Pharmacy, University of Maryland

11:45 a.m.

Mentoring Students for Leadership and Interprofessional Collaboration: A Longitudinal Program Emphasizing Professional Development and Comfort With Uncertainty

Mentors get to know students as fellow humans with personal, academic and professional lives, and provide advice for integrating these dimensions. This session summarizes how a successful mentoring program was embedded within an interprofessional education curriculum to emphasize leadership values: comfort with uncertainty, decision making, accountability, self-advocacy and change agility.

Jennifer Danielson, Pharm.D., MBA, CDE, Associate Professor, Director, Introductory Practice Experiential Education, Department of Pharmacy, School of Pharmacy, University of Washington

11:55 a.m.

Expanding Student Leadership and Mentorship Opportunities Through a Layered System Designed to Combat Admissions Challenges

A successful program for increasing applicant pools and decreasing barriers

Programming

ers for first-generation and underrepresented students was expanded into a layered model. Mentorship trainings and toolkits were adapted and pairings were expanded in a “family-tree” fashion to parsimoniously include mentorship relationships across high school, undergraduate, Pharm.D. student and faculty populations.

Jeremy Hughes, Pharm.D., Assistant Dean for Student Affairs and Enrollment, Assistant Professor of Clinical Sciences, College of Pharmacy, California Health Sciences University

12:05 p.m.

Weaving Leadership Concepts Within the Curriculum and Co-Curriculum: A Collaborative Course Stream Approach

Creating a truly integrated leadership curriculum must include intentional collaboration across courses and co-curricular activities. This session discusses the key highlights and lessons learned from the development and implementation of a leadership course stream on the two campuses of the UNC Eshelman School of Pharmacy.

Stephanie N. Kiser, R.Ph., Director of Rural Health and Wellness, Clinical Assistant Professor, Eshelman School of Pharmacy, University of North Carolina, Asheville Campus

Microsession: Preparing Students for Corporate Structures (option 2 of 3)

Audubon Ballroom D–F, First Floor

Speakers describe the ways they prepare students for the reality of pharmacy practice in the current landscape. Presentations may include development of 21st century skills to help students navigate in corporate environments, such as communication skills, team building skills, technology or entrepreneurship.

Moderator: David Fuentes, Pharm.D., MSOL, SHRM-CP, Executive Associate Dean, Department Chair and Professor, Clinical and Administrative Sciences, College of Pharmacy, California Health Sciences University

11:15 a.m.

The Fourth Industrial Revolution: How a Unique Experiential Model Gives Pharmacy Graduates an Edge as They Enter 2020's Changed Workplace

The World Economic Forum (WEF) predicts the increase in artificial intelligence will change the workplace skills needed from teamwork and active-listening to creativity and emotional intelligence. This talk will explore whether co-op workterms increase these job-readiness skills and exposure to job needs in entrepreneurial workplaces, policy-influential organizations and corporate environments.

Nancy Waite, Pharm.D., Associate Director, Professor, School of Pharmacy, University of Waterloo

11:25 a.m.

Career Navigation: Multi-faceted Approach to Student Pharmacist Career Development

Student pharmacists' career preparedness is important to cultivate throughout the student experience. The implementation of the Career Navigation program provides students with the tools to navigate various career opportunities through various forums, interactions with employers and peer-mentoring.

Cherokee Layson-Wolf, Pharm.D., FAPhA, Associate Dean for Student Affairs, School of Pharmacy, University of Maryland

11:35 a.m.

Crafting a Creative Company Culture

The Pharmacy Business and Entrepreneurship elective develops corporate skills including communication, team building and entrepreneurship through the development of a comprehensive business plan. Additionally, students are taught strategic planning principles and execution for a campus side flu clinic culminating with the students participating in the delivery of the flu clinic.

Katherine S. O'Neal, Pharm.D., MBA, Associate Professor, Department of Clinical and Administrative Sciences; Eric J. Johnson, CPA, MBA, Senior Associate Dean for Administration and Finance, College of Pharmacy, The University of Oklahoma

11:45 a.m.

Preparing Student Pharmacists to Grasp Cultural-specific Complementary and Integrative Medicine

This session will describe a research project that aimed to prepare student pharmacists for corporate culture and the corresponding effort for them to

grasp Latin American complementary and integrative health topics.

Paul Boylan, Pharm.D., BCPS, Assistant Professor, Department of Clinical and Administrative Sciences, College of Pharmacy, Larkin University

11:55 a.m.

Innovative Solutions to Medication Safety Concerns

Innovation is an important component within The Center for the Advancement of Pharmacy Education (CAPE) outcomes. The purpose of the innovation assignment is to describe how processes were used across courses to improve baseline curricular exposure to innovation in response to low student self-identification of innovation within co-curricular activity tracking.

Marie A. Roke Thomas, Ph.D., Associate Professor, Pharmaceutical Sciences, Nesbitt School of Pharmacy, Wilkes University; Jennifer M. Malinowski, Pharm.D., R.Ph., Assistant Dean, Academic Affairs and Assessment, Associate Professor, Pharmacy Practice, Nesbitt School of Pharmacy, Wilkes University

12:05 p.m.

Preparing Practical Learners and Thinkers Through Situational Awareness and Process Education

This session focuses on process education and teaching practical steps to perform in high clinical/social functions. Pharmacy students do not have the experience to apply clinical and social aspects of care immediately after learning about a disease state. Situational awareness and process education prepare them for APPE and high-performing contexts.

David Fuentes, Pharm.D., MSOL, SHRM-CP, Executive Associate Dean, Department Chair and Professor, Clinical and Administrative Sciences, College of Pharmacy, California Health Sciences University

Microsession: Regional Campuses (option 3 of 3)

Audubon Ballroom A–C, First Floor

Speakers share methods for enhancing leadership at distant/remote campuses. Topics about engaging students and colleagues who are not in the same building or time zone, impacting culture, community and challenging opportunities for change are open for discussion during this session.

Moderator: Paul O. Gubbins, Pharm.D., Associate Dean, Vice Chair and Professor, Pharmacy Practice and Administration, School of Pharmacy, University of Missouri – Kansas City

11:15 a.m.

One School, Two Campuses: Integration of University and Regional Culture Into the UNC Eshelman School of Pharmacy Asheville Campus

UNC Eshelman School of Pharmacy embraces a “one school, two campus” philosophy that leverages the unique opportunities for interprofessional, patient-centered, rural practice, education and research on the Asheville Campus. This micro-session describes the intentional creation of regional campus culture based upon the values of community, collaboration and creativity.

Mollie Ashe Scott, Pharm.D., BCACP, CPP, FASHP, Clinical Associate Professor, Regional Associate Dean, Asheville, Clinical Associate Professor, Family Medicine, Eshelman School of Pharmacy, University of North Carolina at Chapel Hill

11:25 a.m.

Remote Control: Channeling Leadership Across Campuses During Implementation of an Integrated Curriculum

This session describes leadership opportunities for faculty at distance campuses during the implementation of a new integrated curriculum. It also highlights the importance of input from distance faculty for appropriate delivery of a new curriculum at distance sites.

Karen Whalen, Pharm.D., BCPS, FAPhA, Assistant Dean for Clinical Education, Clinical Professor, Pharmacotherapy and Translational Research, College of Pharmacy, University of Florida

11:35 a.m.

Student Organization Annual Retreat (SOAR): A Leadership Development Event Serving All Campuses

The Student Organization Annual Retreat (SOAR) is a student-driven leadership development retreat hosted on a rotating basis at each campus of the University of Florida College of Pharmacy. The two primary goals are: 1) enhance Pharm.D. students' leadership skills and 2) foster communication among student leaders across the multiple campuses.

Sauna Buring, Pharm.D., Associate Dean for Professional Education, Pharmacotherapy and Translational Research, College of Pharmacy, University of Florida

11:45 a.m.

FLIP Institute: Increasing Pharmacy School Interest and Raising Regional Campus Awareness Within the Community

This microsession will focus on the development and implementation of a program designed to showcase a regional campus to local high school students and flip the perceptions regarding the pharmacy profession. Successes, challenges and student feedback will be shared to help the audience implement a program at their respective institutions.

Ryan E. Owens, Pharm.D., BCPS, Assistant Professor, Pharmacy, School of Pharmacy, Wingate University

11:55 a.m.

Maintaining Student Progress When A Natural Disaster Strikes A Regional Campus

Multi-campus colleges coordinate instruction and assessments in order for students at each site to progress simultaneously. When a regional campus is disrupted, creative programs must be initiated to maintain student learning. This program describes ongoing concerns and adjustments to bring all students into educational alignment.

Robert McGory, Pharm.D., M.S., Associate Dean, Professional Program College of Pharmacy, Nova Southeastern University

12:05 p.m.

Promoting Engagement Between Pharmacy Students at Different Campuses

This session will describe policies and events that have been used for promoting engagement between students at a school with two campuses.

Greene Shepherd, Pharm.D., Clinical Professor and Vice Chair, Practice Advancement and Clinical Education, Eshelman School of Pharmacy, University of North Carolina at Chapel Hill

12:30 p.m.–2:00 p.m.

Networking Lunch

Audubon Pavilion, Outdoor

2:15 p.m.–3:15 p.m.

Leveraging Digital Strategies to Engage Prospective Students

Audubon Ballroom D–F, First Floor

Pharmacy colleges and schools are facing a challenging and highly competitive admissions environment. Institutions must maximize digital tools and web-based strategies to effectively reach and engage prospective students in the pipeline. Attendees will learn how to develop tailored, online content that will resonate with Gen Z and Millennial students. Presenters will identify the essential elements of a successful social media campaign that will yield optimum reach and results. The session will also provide insights and recommendations around successful marketing strategies from a national perspective, so attendees can explore ways to best blend innovative and traditional recruitment methods into a cohesive campaign.

At the completion of this activity, the participant will be able to:

1. Explain a social media strategy for the school/college of pharmacy.
2. Describe digital and in-person recruitment methods to best appeal to millennials and Gen Z students.
3. Recognize successful marketing strategies from a national perspective that can be incorporated into a cohesive campaign.

Application-based (0581-0000-19-009-Lo4-P, 1.00 Contact Hour)

Margarita DiVall, Pharm.D., M.Ed., BCPS, Clinical Professor Department of Practice and Health System Sciences, School of Pharmacy, Northeastern University; Emily Burns M.Ed., Digital Managing Director, Youth Marketing Connection (YMC)

2:15 p.m.–3:15 p.m.

Leadership Now: Creating Leadership Development Opportunities in our Colleges and Schools for All Faculty

Audubon Ballroom A–C, First Floor

Regardless of position or title, all pharmacy faculty are expected to inspire and enable learners, peers and their community to achieve goals rooted in the common good through efforts in teaching, service and scholarship. Developing faculty to meet these expectations requires a solid foundation in the principles, knowledge and skills of leadership development. Programming external and experiences internal to one's school may aid in this development. Participants will review foundations in faculty leadership development and identify resources they may need from their school and ways to develop leadership on their own through their work responsibilities.

At the completion of this activity, the participant will be able to:

1. Provide a definition of faculty leadership development.
2. Describe guiding principles for faculty leadership development.
3. Identify 2–3 areas for focused leadership development for any faculty person, regardless of position or title.
4. Name at least one existing opportunity for leadership development and describe methods to maximize its impact.

Knowledge-based (0581-0000-19-010-Lo4-P, 1.00 Contact Hour)

Kristin K. Janke, Ph.D., Director, Wullung Center for Innovation & Scholarship in Pharmacy Education Professor, Pharmaceutical Care & Health Systems, College of Pharmacy, University of Minnesota; Andrew P. Traynor, Pharm.D., BCPS, Chair and Professor, Department of Pharmacy Practice Director, PGY1 Pharmacy Residency Program School of Pharmacy, Concordia University Wisconsin

3:15 p.m.–3:30 p.m.

Networking and Beverage Break

Audubon Foyer, First Floor

3:30 p.m.–5:00 p.m.

AACP Council of Deans Business Meeting

Audubon Ballroom A–C, First Floor

All members of the Council of Deans are invited to receive updates and participate in discussions regarding current and future council priorities.

Chair: Evan T. Robinson, Ph.D., Dean and Associate Provost for Academic Affairs, College of Pharmacy and Health Sciences, Western New England University

3:30 p.m.–5:00 p.m.

Council of Faculties Forum

Audubon Ballroom D–F, First Floor

All members of the Council of Faculties are invited to participate in discussion on current and future council priorities.

Chair: Daniel A. Brazeau, Ph.D., Associate Professor, School of Pharmacy, Marshall University

Tuesday, February 26

7:00 a.m.–8:00 a.m.

Continental Breakfast

Audubon Foyer, First Floor

7:00 a.m.–8:30 a.m.

AACP Registration & Help Desk

Audubon Foyer, First Floor

8:00 a.m.–Noon

Legal Issues Commonly Faced in Colleges of Pharmacy

Audubon Ballroom A–C, First Floor

This session will provide an overview of some key legal issues frequently faced by academic pharmacy administrators. An interactive law session with application-based cases will be delivered by content experts. Faculty currently or considering administrative positions are encouraged to attend. This session is designed to be appropriate for all disciplines and experience.

At the completion of this activity, the participant will be able to:

1. Introduce and discuss current legal issues in higher education.
2. Discuss nationwide research efforts profiling academic administrator's perceptions, preparedness and professional development needs.
3. Evaluate, discuss and assess legal issues facing higher education administrators in categories identified as important by previous research efforts.
4. Formulate strategies for continued legal preparedness of academic administrators in schools of pharmacy.

Application-based (0581-0000-19-011-Lo4-P, 3.50 Contact Hour)

David D. Allen, R.Ph., Ph.D., FASHP, FNAP, FAPHA Dean and Professor, Executive Director, Research Institute of Pharmaceutical Sciences, School of Pharmacy, The University of Mississippi; Diane B. Ginsburg, Ph.D., M.S., R.Ph., FASHP, Clinical Professor and Interim Head, Pharmacy Practice Division, Associate Dean for Healthcare Partnerships, G.D. Searle Endowed Fellow in Pharmacy, College of Pharmacy, University of Texas at Austin; Richard Kasmer, Pharm.D., J.D., Dean, Vice President, and Associate Professor of Pharmaceutical Sciences, Professor of Pharmacy Practice, College of Pharmacy, Northeast Ohio Medical University; Jonathan Wolfson, JD, Principal, The Great Debate

9:30 a.m.–9:45 a.m.

Networking and Beverage Break

Audubon Foyer, First Floor

Administrative and Financial Officers (AFO) SIG Program

Tuesday, February 26

11:30 a.m.–5:30 p.m.

Snowy Egret, Second Floor

Fee: \$265; \$75 with a full Interim Meeting registration. Pre-registration required; registration includes lunch and Tuesday morning's sessions.

The Administrative and Financial Officers (AFO) SIG program is designed for administrative and financial officers, as well as other AACP participants interested in key administrative issues that influence the operations of colleges of pharmacy. This half-day program will provide participants the opportunity to engage in meaningful discussions regarding Organizational Structures within colleges of Pharmacy, the new ACPE standards, other areas of responsibility within the Finance and Administration role as well as hot topics in the world of operations. Additionally, we are offering a discussion regarding "Measuring Positive Change: A Case Study in Professionalism."

11:30 a.m.–1:00 p.m.

AFO SIG Program Lunch and Rapid Fire/Business Items

1:00 p.m.–2:00 p.m.

Operational Peers Overview—Organizational structures

An open and interactive discussion of the Operational Peers Survey data, designed to identify operation peers based on organizational structure and key differences, and to learn about best practices among those peers.

Dale E. Rush, M.P.A., Associate Dean for Administrative Affairs, College of Pharmacy, University of Illinois at Chicago; Maggie A. Merry, M.A., Chief Administrative Officer, College of Pharmacy, The Ohio State University; Anthony E. Airhart, BS, Associate Dean of Finance, Budget & Administration, University of Colorado

2:00 p.m.–2:15 p.m.

Beverage Break and Networking

2:15 p.m.–3:15 p.m.

Adjusting to ACPE Standards

Join us for a review of schools which have recently gone through the accreditation process and can provide insight to the new ACPE standards. Learn what changes were implemented with respect to the restructuring of units, added positions, financial enhancements, or other changes in order to adhere to these standards.

Maggy A. Merry, M.A., Chief Administrative Officer, College of Pharmacy, The Ohio State University; Laura Gorospe, MBA, Business Manager, College of Pharmacy, Chapman University; Gina J. Ryan, Pharm.D., Associate Dean of Strategic Initiatives and Interim Chair Pharmacy Practice, College of Pharmacy, Mercer University; Robert E. Lamb, MBA, Director of Finance and Administration, College of Pharmacy, Mercer University

3:15 p.m.–3:30 p.m.

Break

3:30 p.m.–4:30 p.m.

Managing Positive Change: A Case Study in Professionalism

An interactive case study presentation on the aspects of managing positive change. Learning objectives include understanding how to create positive change and key takeaways to apply to future and existing projects.

Laura M. Borgelt, Pharm.D., FCCP, BCPS, Associate Dean for Administration and Operations, University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences

4:30 p.m.–5:30 p.m.

Executive Committee Meeting

Mark Your Calendars

Interested in presenting a school poster at Pharmacy Education 2019 or volunteering for a committee? Below are some important deadlines to add to your calendar. More information can be found on the AACP website, www.aacp.org.

March

Pharmacy Education 2019 Roundtable Topics

Deadline: March 7

The AACP Council of Sections invites AACP members to submit pressing, current topics important to the Academy for roundtable discussions at the 2019 Annual Meeting, July 13–17, in Chicago.

<http://bit.ly/AM19Roundtables>

Academic Leadership Fellows Program

Deadline: March 18

Commit to enhancing your leadership skills in 2019: ALFP develops leaders in academic pharmacy and higher education by providing the knowledge, skills and network to foster personal and professional growth.

<http://bit.ly/ALFP2019>

Pharmacy Education 2019 School Posters

Deadline: March 29

The AACP Program Committee invites each AACP member institution to submit one poster addressing the 2019 school poster theme "Leading Change in Pharmacy Education" via four subcategories: global outreach, recruitment, curriculum, or wellness.

<http://bit.ly/AM19Submissions>

April

Committee Volunteers

Deadline: April 5

AACP President-elect Todd D. Sorensen is seeking volunteers to serve on AACP standing, awards selection and other committees. Dr. Sorensen aims to examine elements of AACP Strategic Priority #3, accelerating the transformation of pharmacy education and practice, as the general focus of the 2019–20 AACP standing committees.

<http://bit.ly/AACPCommittees>

Election Nominations

Deadline: April 26

Guide the future of AACP! We are seeking nominations for President-elect; Chair-elect for the Council of Deans, Council of Faculties and Council of Sections; and more. Join the conversation by submitting your nomination materials.

<http://bit.ly/AACPElections>

WHAT'S THE TOPIC?

UPDATES TO THE NACDS
FOUNDATION SCHOLARSHIP
PROGRAM. JOIN US FOR
BREAKFAST AND LEARN
MORE!



NACDS FOUNDATION BREAKFAST CONNECTION

Date: Monday, February 25

Time: 6:45 – 7:45 a.m

Location: Grand Hyatt, White Ibis, First Floor



NACDS FOUNDATION

Proud *Education Sponsor* of the
AACP 2019 Interim Meeting

Chart Your Leadership Course in 2019

The Academic Leadership Fellows Program supports and contributes to the development of leaders in academic pharmacy and higher education by providing the knowledge, skills and network to foster personal and professional growth. Fellows will analyze and evaluate leadership theories and philosophies, and reflect upon those theories in case studies throughout the four-session program. Applications to join the next cohort of ALFP are due **Monday, March 18**, at <http://bit.ly/ALFP2019>.

Key fellowship concepts include:

- Discussion of transformative and adaptive leadership styles
- Reflection on fellows' individual strengths and creating an action plan for implementing them in leadership opportunities
- Incorporation of communication preferences, emotional intelligence and other knowledge into an executive presence
- Development of key skills needed to produce effective professional arguments

Visit <http://bit.ly/ALFP2019> to begin the application process now.



Spring Institute 2019

Strategies to Promote a Culture of Well-being among Students, Faculty and Staff

May 20–22 | Herndon, Va.

Didn't get a chance to attend the Institute last fall? Now you can register your team to attend the encore Spring Institute, Strategies to Promote a Culture of Well-being among Students, Faculty and Staff, May 20–22, in Herndon, Virginia, at <http://bit.ly/StudentWellBeing>.

Your team will learn about how stress, anxiety and tragedy are disruptive to student learning, and what colleges and schools of pharmacy should do to support an environment of well-being for students and faculty to minimize the impact of these pressures. Expert speakers will address student mental health programs that contribute to dealing with stress in order to facilitate learning.

New Addition: Mental Health First Aider Training Course

AACP will be hosting an eight-hour Mental Health First Aider Training Course immediately following the Institute on Wednesday, May 22, from 1:00 p.m. to 5:00 p.m. and continuing Thursday, May 23, from 8:00 a.m. to Noon. This program, presented by a certified trainer, requires an additional registration cost, as well as an additional night of lodging at the Hyatt at the Institute rate of \$179 plus tax.

Questions? Please e-mail John Ressler, director of academic programs and professional development, at jressler@aacp.org.

2019 AACCP Annual Meeting



The premier professional development meeting for pharmacy educators heads to Chicago, July 13–17. Registration for *Pharmacy Education 2019* opens in April.

<https://www.aacp.org/pharmed19>

Keynote Speaker: Doris Kearns Goodwin

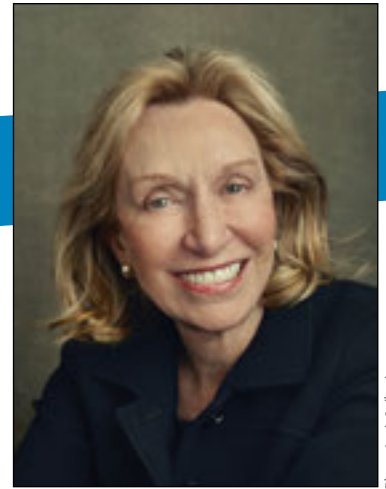
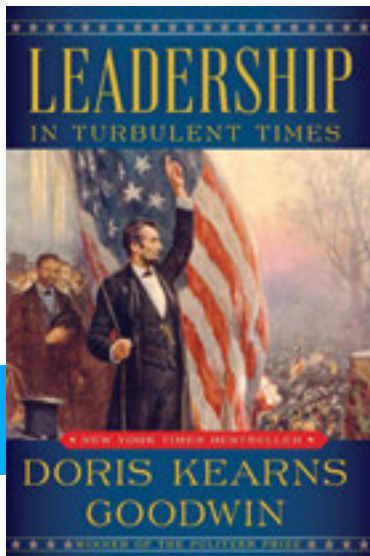


Photo: Annie Lebowitz

“A book like *Leadership* should help us raise our expectations of our national leaders, our country and ourselves.”

—The Washington Post



World-renowned presidential historian, public speaker and Pulitzer Prize-winning, *New York Times* #1 best-selling author Doris Kearns Goodwin will keynote *Pharmacy Education 2019*, imparting the wisdom gained from five decades studying American presidents.

Her best-selling seventh book, *Leadership in Turbulent Times*, serves as the platform from which she will provide an accessible and essential road map for aspiring and established leaders in every field, and for all of us in our everyday lives. Using lessons gleaned from Presidents Abraham Lincoln, Theodore Roosevelt, Franklin Roosevelt and Lyndon Baines Johnson, the keynote is sure to match the scale and excitement of the Windy City.

Registration opens this April